

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English: Handwriting Book pg. 17 Letter: h</p> <p><i>Use the checklist on the last page of the book before starting.</i></p> <p><u>Seesaw Help- Writing 'h'</u></p>	<p>English: Reading: The Picnic pg. 15 & 16</p> <p>Word check: Can you pick out the word 'the' on each page? Where are all the 'has' words? Where are all the 'here' words? How many times is the word 'is' written? Let them look through their book and show you.</p> <p><u>Seesaw Help: Reading- The Picnic with Ms. Wall</u></p>	<p>English: Revise the Jolly Songs using your booklet.</p> <p><u>Seesaw- The /r/ sound with Ms. Wall</u></p> <p>Phonics workbook pg. 26</p>	<p>Maths: Planet Maths pg. 76 (The number 4)</p> <p><i>Down and over, Then down once more, That's the way we make a four.</i></p>	<p>English: Phonics workbook pg. 27</p> <p><i>Answers for picture: Rainbow, railway, roundabout, roller-skates, rabbit, roses, rope, ribbon.</i></p>
<p>Irish: <u>Seesaw- Let's revise our Irish songs</u></p>	<p>Irish: <u>Seesaw- Irish with Ms. Wall</u></p>	<p>Maths: Planet Maths pg. 75</p>	<p>Irish: <u>Seesaw- Irish with Ms. Wall</u></p>	<p><u>Class Zoom at 10:00 a.m.</u> Link will be sent via email</p> <p><u>Seesaw- Writing/Phonics- Dictation with Ms. Wall</u></p>
<p>Maths: <u>Seesaw activity – Sets of 4</u></p> <p>Planet Maths pg. 73</p>	<p>Maths: Planet Maths pg. 74 <u>Seesaw Help</u></p>	<p>Irish: <u>Seesaw- Irish with Ms. Wall</u></p>	<p>English: <u>Seesaw- Blending with Ms. Wall</u></p>	<p>Maths: Planet Maths pg. 77 (Draw one more to make a set of 4)</p>

Extension Work (if you would like some more work, or a challenge)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Seesaw- Story: What Snowmen do at Night</p> <p>Draw a picture and/or write a sentence to show what you think snowmen do at night.</p>	<p>SESE:</p> <p>Materials. Sort your toys into sets based on the materials they are made from.</p> <p>Make a set for: -plastic -metal -glass -fabric</p> <p>Describe how each material feels e.g. marbles are made from glass. They feel hard, smooth and cold.</p>	<p>Religion:</p> <p>Jesus and the children https://vimeo.com/171909564 After the story, draw or paint a picture of Jesus and the children sitting under the oak tree.</p>	<p>Art/Music:</p> <p>Make a musical instrument:</p> <p>Use toilet roll holders, uncooked rice, hundreds and thousands(sprinkles,) plastic bottles, cereal boxes, stones, a tissue box, elastic bands etc.</p> <p>I have put some pictures below for inspiration.</p>	<p>P.E.:</p> <p>Links will also be on Seesaw Jungle Exercises https://www.youtube.com/watch?v=pJGqla4Dbw</p> <p>Set up some markers and practice dribbling a ball around them using your feet.</p> <p>Remember, little pats with your feet and try not to use your hands!</p>
<p>Science:</p> <p>Bake or cook something simple at home together.</p> <p>Discuss the process before you start using the words (first, next and then).</p> <p>Allow your child to get involved as much as possible e.g. measure and weigh ingredients, stirring, decorating etc.</p>	<p>Number recognition:</p> <p>Help Ben to count the sea creatures. https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>	<p>Letter hunt:</p> <p>Go on a hunt for the letters 'h' and 'r' Use magazines, newspapers, reading books. How many can you find?</p> <p>Sound hunt:</p> <p>Find things at home that start with the sounds /h/ and /r/. Make a set of each.</p>	<p>Blending sounds and reading:</p> <p>Click on each word to hear the sounds. https://www.starfall.com/h/ltr-sv-i/the-big-hit/?sn=ltr-classic</p> <p>Easy access, no login required. These stories contain both sight and decodable words.</p>	<p>Look back:</p> <p>Think about all the activities you did this week (does not have to be from this plan).</p> <p>Draw a picture of your favourite one. (Optional template provided below)</p> <p>Label your drawings.</p>

Other useful links and ideas:

The children might like to join in with the RTÉ Home School Hub. It airs every weekday from 10 a.m. on RTÉ2. It is also available on the RTÉ player. You can see what is planned for this week by clicking here: <https://www.rte.ie/learn/home-school-hub/2021/0122/1191420-home-school-hub-week-25-january/>

Bua na Cainte, the Irish programme we use in school, is available to download: <https://downloads.edco.ie/bua/>

****Please note, Bua na Cainte can only be used on a PC or Mac****

To access Bua na Cainte at home during the school closures, please follow the instructions below.

1. Select your required file from the list below (class level & PC/Mac) and a download will start automatically.
2. Once the download has completed, click on the file and follow the on-screen instructions to install the programme.
3. A Bua na Cainte icon will appear on your desktop.

Once you select this icon a login page will open where you will need to enter the details below.

USERNAME: edcotrial PASSWORD: edcotrial

Reading books:

<https://home.oxfordowl.co.uk/>

P.E. and Mindfulness:

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMcCVajpWaNbGomt> P.E. with Joe Wicks

<https://www.youtube.com/user/CosmicKidsYoga> Cosmic Yoga

<https://www.youtube.com/user/GoNoodleGames> Go Noodle

Maths:

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

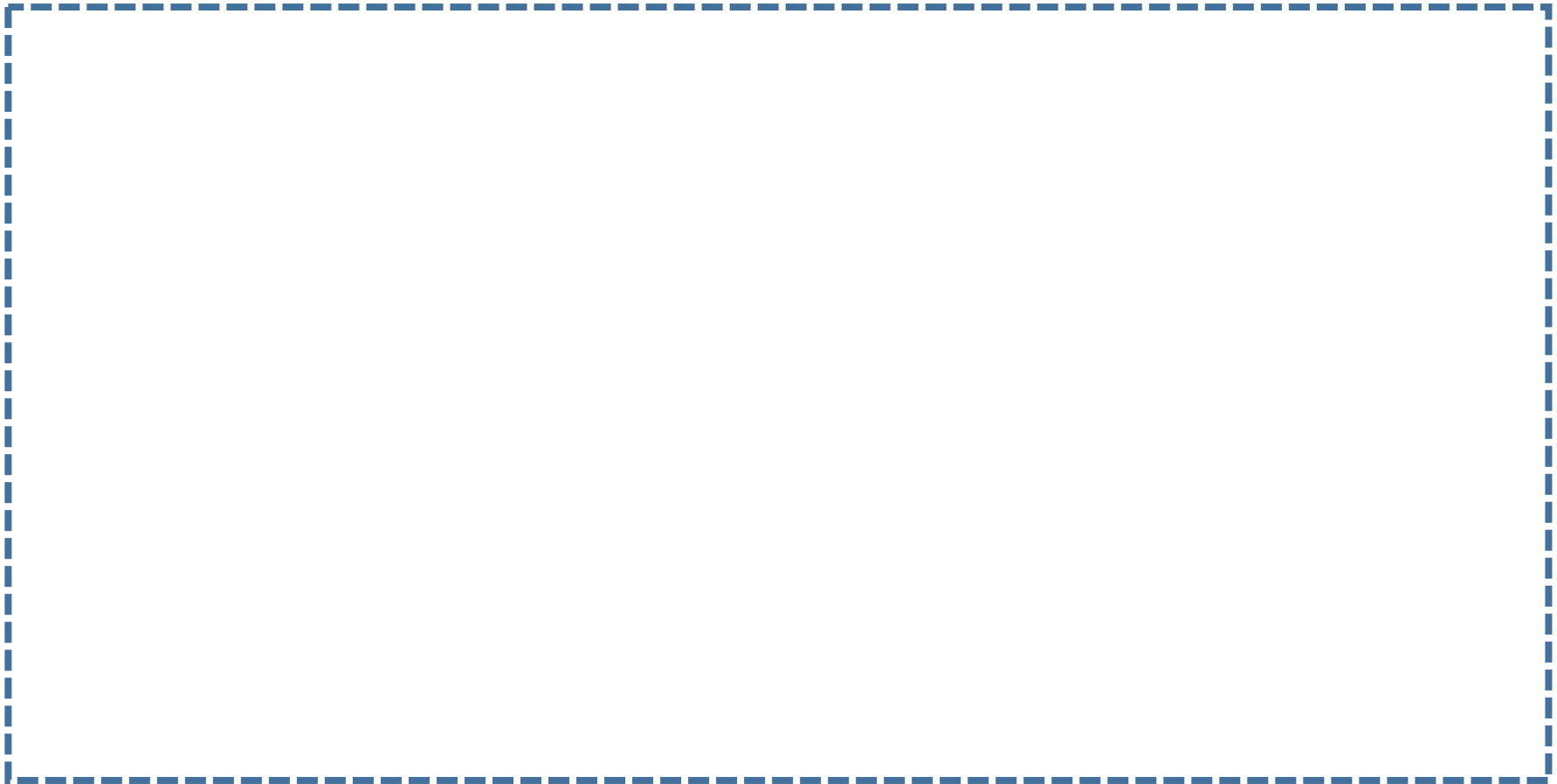
Note: If you run out of activities or would like more worksheets or ideas then please email me. I will be more than happy to help (mswall@breens.ie)

Musical Instruments (Recycled Materials)



Images from: https://www.cbc.ca/parents/play/view/activity_musical_instruments and <https://www.projectsforpreschoolers.com/make-a-toy-guitar-out-of-recycled-materials/>

My favourite activity from this week...

A large, empty rectangular box with a dashed blue border, intended for writing the answer to the question above.