

Hello everyone,

The following is the work for the week. It is only a guide as to what may be done and please don't be worried if you don't get around to everything. I have attached pages/ pdf's to the email with answer sheets also available so that the pupils can self-correct themselves if they can do so.

There will be lessons and videos uploaded daily to SEESAW, so keep an eye out for these each day. Thanks to Ms. Carberry for all her instructional videos and help.

The children know at this stage that they can upload pieces of their work that they want us to see or to correct. It has been great seeing the pieces that they are most proud of!

There will be parent – teacher meetings ongoing during the week and a senior end school assembly (on Teams) with Mr. Kelly on Thursday. Some of the Zoom meetings with the different pods will change from their usual times this week. I will send out the invites by e-mail to everyone the night before each one.

If there are any queries or any way that I could help out, please don't hesitate to email or message on SEESAW.

Thanks, Larry.

Week 25th Jan

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK/UNIT 16	FaMS	FaMS	FaMS	FaMS	FaMS Test Yourself
Maths	Revision/games/ questions 3-D shapes Try these:	Check Seesaw for Cross Sections photo Some great video showing 3-D shapes being sliced and	Planet Maths Cross sections pg. 157 (Remember cross sections are the 2-D shapes that are made by cutting through a	Nets of 3-D shapes Try these multiple choice question about 3-D nets nets (A)	Nets of 3-D Shapes Find the 3 nets (attached) cut them out and construct:

	<p>figures</p> <p>vertices-edges-faces</p> <p>common-3d-shapes</p> <p>(Click on some of the 3-D shapes to find out more about their properties and spin them around)</p>	<p>showing their cross sections.</p> <p>cross-sections</p> <p>slicing.3.D.shapes</p> <p>cross-section-3d-shapes (webpage where sheet of cross-sections of 3-D shapes can be seen and downloaded if needed)</p>	<p>3-D shape)</p> <p>Try (C) draw the cross sections made by the lasers for:</p> <p>1 Cube</p> <p>2 Triangular Pyramid</p> <p>3 Triangular Prism</p> <p>4 Cone</p> <p>Tuesdays video links will help you remember if you need them.</p>	<p>nets (B)</p> <p>Look at the attached pdf about “identifying nets” It has 2 pages with answers!</p>	<p>1 triangular based Pyramid,</p> <p>2 Squared based pyramid,</p> <p>3 Cube.</p> <p>Record on Seesaw your progress by photo or video.</p>
<p>Gaeilge</p> <p>Seo Leat (12)</p> <p>Déadóirí</p>	<p>Read along and listen to the new story, Déagóirí (lth 66). Follow this link: Déagóirí pgs 66-67</p> <p>Aistrigh iad seo (lth66)</p> <ul style="list-style-type: none"> - Birthday - Invitation 	<p>Éist le lth 66 arís Déagóirí pgs 66-67</p> <p>Anois scríobh amach na freagraí : Lth 68, (A), Q 1-4.</p>	<p>Read along agus éist le Déagóirí (lth 67)</p> <p>Page 67</p> <p>Déagóirí pgs 66-67</p> <p>Aistrigh iad seo (lth 67)</p> <ul style="list-style-type: none"> - Just then - Names 	<p>Éist leis an scéal go léir arís (66-67)</p> <p>Déagóirí pgs 66-67</p> <p>Anois scríobh amach Lth 68 (A) Q 5-8</p> <p>Find the “Ag dul amach/</p>	<p>Féach ar SEESAW for todays work.</p>

	<ul style="list-style-type: none"> - Quickly - Cousins - Also/aswell - Joking - You can't - Take it easy - Carefully - Brilliant - Jealous - She attempted/tried - Bum! - Teenager - Grab my hand - Ankle 	<p>Look for the "Attachment" to the e-mail "Ag dul amach"</p> <p>ag dul amach = going out</p> <p>amuigh = outside</p> <p>Scríobh freagraí Q1-4 agus scríobh 2 more short sentences of your own using</p> <p>(1) ag dul amach.... and (2)amuigh....</p>	<ul style="list-style-type: none"> - Twins - Today - Bandage - Twisted - Restaurant - Cake - Candles - Overjoyed/really happy - Voucher - Burst out - Rascal 	<p>amuigh" attachment again agus scríobh amach "Líon na Bearnaí"</p>	
<p>English and Art</p>	<p>Follow this link.</p> <p>If you want you can download the pdf (might be easier to read that way) and you can print it if you wish to.</p> <p>georges-seurat-pdf</p>	<p>2/3 DAYS WORK!!</p> <p>English and Art</p> <p>Follow this link: Picture.study pdf</p> <p>Learn more about Georges Seurat and his technique called "Pointillism".</p>			<p>Grammar</p> <p>Find the attachment "The Comma List Manifesto"</p> <p>Learn when a comma is used.</p>

	<p>Locate the second pdf file "Artist Study" and fill it out with information that you have learned about Georges.</p>  <p>artist-study-fact.pdf</p>	<p>Examine in detail "A Sunday on La Grande Jatte"</p> <p>Attach the description labels to the picture.</p> <p>Answer the question sheet.</p> <p>Draw your own Sketch of the painting.</p> <p>Extra challenge is optional.</p> <p>Experiment yourself with this technique (pointillism), upload your effort(s) to SEESAW and attach a voice recording explaining what your picture is of and how you made it.</p> <p>(Paint would be the best medium to use but CRAYON dots would also work quiet well. (Markers would probably be far too small and time consuming)</p> <p>Enjoy experimenting!!</p>			<p>A COMMA is used to separate items in a list. Eg. The story was lively, entertaining, popular and long.</p> <p>A 'COLON' is used to begin a list of things, eg. Some of the mountains of Ireland are: Mount Leinster, Sugar Loaf and Carrauntoohill.</p> <p>Now write out (A) and (B) on the page.</p>
<p>Geography</p> <p>Unit 13</p> <p>The Moon</p>	<p>Small World –</p> <p>The Moon pgs 74 & 75</p> <p>Read about:</p> <p>How the Moon was Formed,</p> <p>Size and Distance from</p>		<p>Small World</p> <p>The Moon pgs 76-78</p> <p>Is there Water on the Moon?</p> <p>Does the Moon Move?</p> <p>Phases of the Moon.</p>		<p>Re-cap page 76</p> <p>"The Phases of the Moon".</p> <p>Find the attached page and fill out the chart.</p>

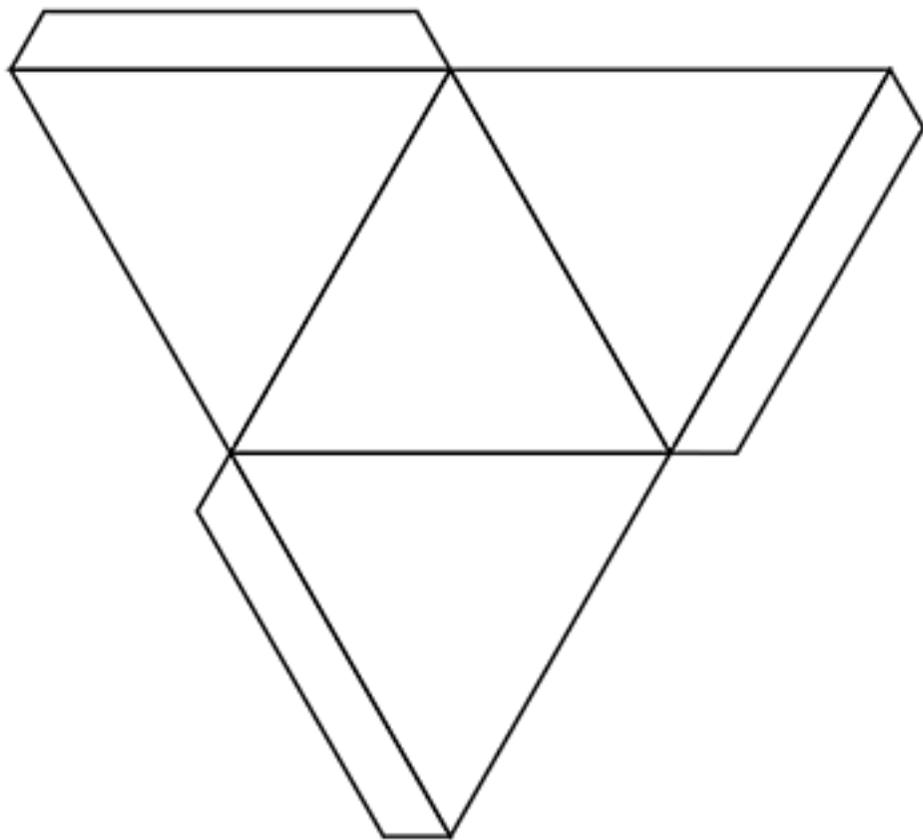
	<p>Earth,</p> <p>Is there Gravity on the Moon?</p> <p>What is the Weather like on the Moon?</p> <p>What does the Surface look like?</p> <p>Now using your (new?) knowledge of the moon write out 10 VIP's, facts that you want to remember!</p>		<p>The Far Side of the Moon.</p> <p>Lunar Eclipses.</p> <p>Moon Landings.</p> <p>Choose ONE of the paragraphs about the moon that interested you the most and write a passage (Non-fiction, Explanation / Report Writing) about it.</p> <p>(Eg. You might have enjoyed the 'Moon Landings' part and you know some more information about it. Write your own REPORT passage about it.</p>		<p>Moon Buggy or Moon City is Optional!!</p>
<p>Religion</p>		<p>The Power of the Holy Spirit.</p> <p>Key Word – Pentecost</p> <p>Pentecost celebrates the day the Holy Spirit came to the Apostles. They were inspired</p>		<p>The Power of the Holy Spirit.</p> <p>Page 104, Read about the "GIFTS" of the Holy Spirit.</p> <p>Learn the 7 Gifts</p> <ul style="list-style-type: none"> - Wisdom - Understanding - Right Judgement 	

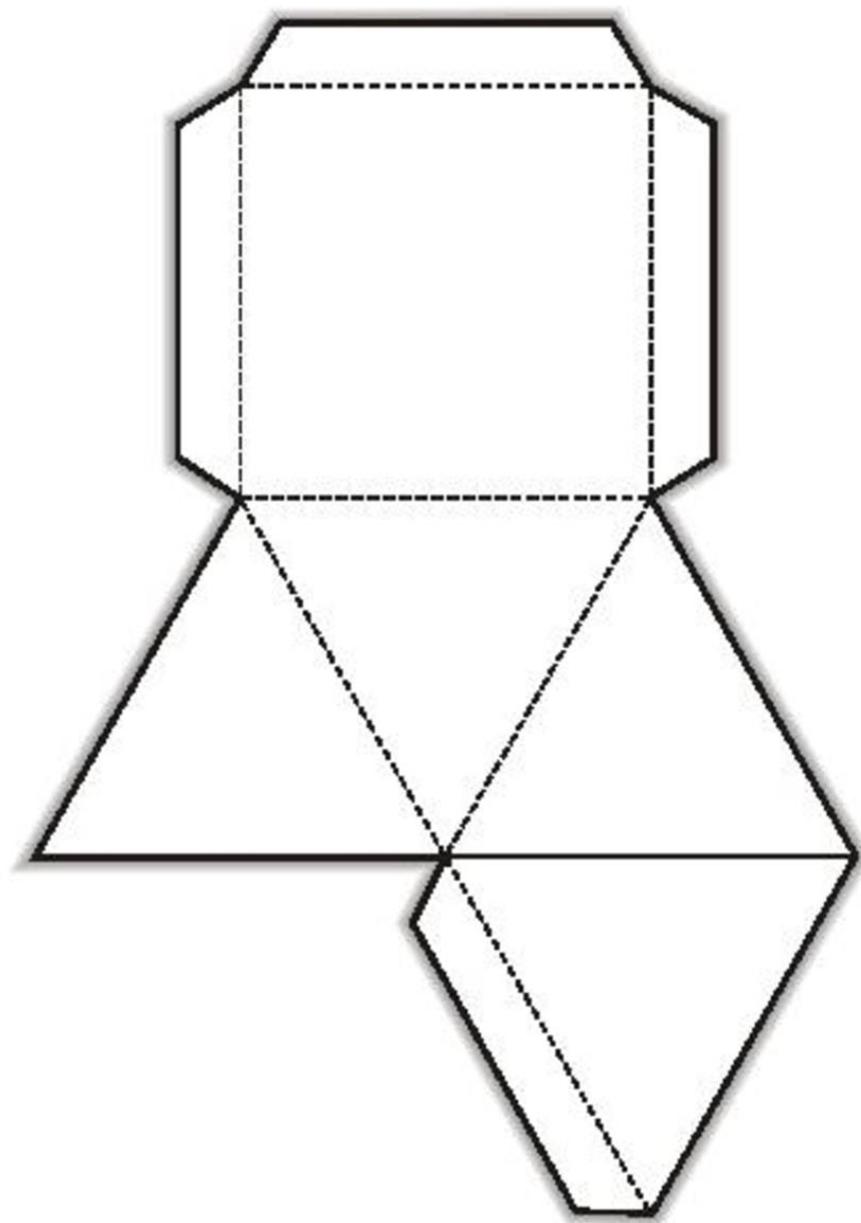
		to spread the Word of God and the teachings of Jesus from that day. Read "The Coming of the Holy Spirit" pgs 102-103		<ul style="list-style-type: none"> - Courage - Knowledge - Reverence - Wonder and Awe in God's presence 	
Keep an eye out	everyday on SEESAW	for "Reasoning Skills"	exercises and for those	that may be interested	new 'YOGA' poses!!!

Some links if you're interested in doing a little bit extra.

theprimaryplanet
countdown numgame
Eleathanach
twinkl.ie/resources
gonoodle

Pyramid





Cube

